

## Duns Flowerbed Trail

### Imaginative Challenges



Welcome to our Duns Flowerbed Trail Imaginative Challenges. We have developed these challenges to help you to learn about and enjoy our Duns Flowerbed Trail.

There is something for everyone. If you are not too keen on imaginative challenges then take a look at our 'Creative' and 'Research' challenge ideas. If you have any other fun challenges to suggest please do contact us on [www.kdbm.org/contact-us](http://www.kdbm.org/contact-us)

#### Some things to think about before you begin.

*Some plants can be an irritant or toxic when smelt, touched or ingested. Parent/Guardian consent should be given before children participate in activities involving interaction with plants. Children should be supervised and wear protective gloves. The level of interaction with the plants is at the discretion of their supervising adult/s.*

- If you are touching any natural materials it is important to avoid touching your face, eyes and mouth and to wash your hands afterwards. Please check with an adult before touching and smelling the plants, especially if you have allergies.
- Don't go too close to pollinators. Some of them may bite, nip or sting.
- Dress for the weather. Remember to take a jacket or a sunhat and sunscreen in case the weather changes.
- Make sure you don't harm, disturb or damage any plants, insects, wildlife or habitats.
- If you are collecting natural materials please don't take too much. Check first with your accompanying adult. Replace any materials that you don't use.

#### Imagine it!

If you could imagine and create your own flower what would it look like and what would it be called? Draw and name your own flower.



Imagine what would happen if flowers had magical powers! Choose five plants and give them different magical powers.

Thank you to Girlguiding Duns and to Laira Akinrowo Wilding from 2<sup>nd</sup> Shadwell Guiding Unit for their challenge ideas.

Do you think that different flowers have different personalities? Invent some personalities for five different flowers. Which flower personality best represents you?

### **Write it!**



Write a story about the fantastic journey of a little seed. Be sure to include the start, middle and end of the journey. What does your seed see, hear and feel on its journey? How do seeds travel? Who or what does it meet along the way? If you like drawing you could include some illustrations with your story.

Write a story about a world without plants and trees. Think about why plants and trees are important. What would happen to life on earth without plants?

The Victorians used flowers and flower arrangements to create a secret language and to send coded messages. For example Red Tulips were a declaration of love. Find out about the meanings flowers have been given in the past. Create your own 'Language of Flowers.' Send a secret message to someone based on your secret flower language.

Design and illustrate a flower alphabet. You do not need to illustrate all of the alphabet letters. Just choose your favourites or spell your name using your flower alphabet.

### **Perform It!**

Write a song about flowers and plants. You can do this solo or with a group. Perform your song to a group of friends or make a recording of your song.

Write a short play about flowers and plants. You can write this yourself or with a group. Perform your play to a group of friends.

Write a flower poem. Your poem can be about just one flower or a whole bunch of flowers. Read out



your poem to a group of friends or make a recording of your poem and play it to them.

Write some jokes about flowers. Perform your flower jokes to your friends and see if you can make them laugh.